ZOOM OUT

Advanced settings	Questions	Preview	View All Responses	Non-respondents

Summary	List of responses

View Default order	Ascending order	Descending order	Delete ALL Responses	Download in text format

View All Responses. **All participants**. View Default order ⑦   Responses: **22**

MATHS INFORMATION QUESTIONNAIRE

The questionnaire is split over three pages with three questions per page. Each page asks you to consider one specific resource described at the top of the page. A link is included in each description to show you explicitly what resource the questions refer to. The link opens in a new window.

Please ignore any questions you cannot or do not want to answer.

This page is about the <u>School of Mathematical Sciences QMplus Landing Page</u>.

1   Does QMplus take you automatically to this landing page when you log in?

Please click on one of the two responses below:

Response	Average	Total
Yes	68%	15
No	32%	7
Total	100%	22/22

2   How well does this landing page provide access to the information you need?

Please click on one of the four responses below:

	Average rank (and average values) ⇓
	Completely Mostly Partly Not at all
	2.0 (3.0)

Responses	Completely	Mostly	Partly	Not at all	Total
	5 (23%)	**11** (50%)	6 (27%)	0	**22**

3   How could this landing page or access to it be improved?

Please add your suggestions in the box below:

Response
It is very busy with lots of long lists of information which may or may not belong together
- should contain less information / be simplyfied - should have direct links to MY module (and my module only, or at most the last 3 other modules I visited) instead of a long list of modules that are irrelevant for me - should have a working calendar of events (or alternatively none at all - the current one is not usable)
Much less clutter (e.g. Dashboard). Collapse some of the less core information (e.g. Mathematical Links) into drop-down menus.
It is only the KEY QMPLUS LINKS section whose content I'm familiar with, but that I use often. As for access to the landing page, I usually navigate directly to it rather than going to the top of the qmplus domain. (In fact I usually do that by typing "3778" in my browser's address bar and letting it autocomplete.)
Not all browsers display the Science and Engineering tab on the QMplus home page. Different options are displayed with different browsers. Explorer shows the S&E tab whereas Edge and Firefox don't.
Never clear whether information I want is to be found under "General undergraduate information" or "Maths student support".
It's quite a busy page. For seasoned users this is probably OK. It maybe offputting to newbies though. Regarding Q1, if you open a QMplus tab while already logged in, then you don't go to the landing page.
Better structured, fewer options, focus on teaching, not on admin
It looks a bit messy and overloaded with information. I much prefer the SMS School webpage instead, which looks better organized.
Not sure, I think it's very good atm.
Perhaps with clearly visible link towards the top to enable QMPlus to take you automatically to this page upon logging in.
n/a
A tab with modules taught by individual lecturer would be very convenient
Link to QMPlus Hub on the landing page.
qmplus pages are overcrowded with distracting useless bits of information, this seems to be a feature of its basic design. it is consequently much more difficult to navigate the menus and locate the information than on the old SMS webpages. I often know that something must (or should) be there, but it is difficult to navigate to it. most often, I give up on navigating the menu and I google the key words hoping that google will take me directly to the bit of information I need.
All information is there, but it's poorly organised, hence hard to find. Thus under KEY WEB LINKS there are separated entries for staff contact details and QMUL staff directory, two entries for IT services, a random "avoid common English confusions", and QMUL student guide separated from the student handbook elsewhere. In my opinion this page must be re-designed, with drastic simplifications and a hierarchical structure.

This page is about the Study programme guide 2016–17, which describes undergraduate Mathematical Sciences degree programmes.

4 Generally, how easy is it to find this study programme guide?

Please click on one of the four responses below:

	Average rank (and average values) ⇓				
	Easy	Possible	Difficult	Impossible	
		▮			1.4 (3.6)

Responses	Easy	Possible	Difficult	Impossible	Total
	15 (68%)	5 (23%)	2 (9%)	0	**22**

5 How well does this study programme guide provide the information you need?

Please click on one of the four responses below:

	Average rank (and average values) ⇓				
	Completely	Mostly	Partly	Not at all	
		▮			1.4 (3.6)

Responses	Completely	Mostly	Partly	Not at all	Total
	15 (68%)	6 (27%)	0	1 (5%)	**22**

6 How could this study programme guide or access to it be improved?

Please add your suggestions in the box below:

Response
The lists of modules + restrictions do not help students to make an informed choice about modules within a subject stream (e.g. pure, applied, stats), and one needs to know the prerequisite structure already to make sense of the sequential modules since the names do not always indicate this (e.g., Algebra I, II)
Re question 5, there are some niggling things only described in the academic regulations. But I think the boundary of what we write up in the study programme guide is in the correct place.
Fewer options, less text (nobody reads more than 3 lines on a web page), better menues (e.e. no Dashboard, Student Life, Library etc needed).
Think it's fine, works for me.
It's just perfect.
n/a
there used to exist a summary of overlaps and prerequisites, which was quite useful for approving students' module registrations. I could not find it here, is it elsewhere?
Too verbose. E.g., "Changes from last year", then "The major changes are these", then "We have introduced...", could be replaced by "Major changes from last year", then "A new degree programme...

This page is about the <u>Module details 2016–17</u>, which describe undergraduate Mathematical Sciences modules.

7   Generally, how easy is it to find these module details?

Please click on one of the four responses below:

	Average rank (and average values) ⇓				
	Easy	Possible	Difficult	Impossible	
			▮		1.5 (3.5)

Responses	Easy	Possible	Difficult	Impossible	Total
	15 (68%)	5 (23%)	1 (5%)	1 (5%)	**22**

8   How well do these module details provide the information you need?

Please click on one of the four responses below:

	Average rank (and average values) ⇓				
	Completely	Mostly	Partly	Not at all	
		▮			1.4 (3.6)

Responses	Completely	Mostly	Partly	Not at all	Total
	15 (71%)	4 (19%)	2 (10%)	0	**21**

9   How could these module details or access to them be improved?

Please add your suggestions in the box below:

Response
Subject query instead of module code would be very helpful
Possibly instead of listing only prerequisites for a module, each module could also state "this module is a prerequistite for the following modules: ..." this is of course a doubling of infos but could be useful.
That "[c]licking on an organiser's name takes you to the organiser's QMplus module page" is counterintuitive to me.
Current-year information should probably be more prominent than future-year information.
If only other schools were as helpful. I can't access descriptions for SPA modules, and I can't even see the EECS landing page.

Response
Probably to much focus on bureaucratic details. To get the relevant information (e.g. timetable room, checker) one needs to click on the CO name, the module code gives a page in smallprint (which nobody dares to read, see above).
A bit overkill of information, but this is not the fault of QMPlus but of College rules.
n/a
When you press one of the choices of "Show only modules in the broad subject area of" there is no way to go back to the full list. It'd be best if another option was introduced there named "full list" (or something else) that will take you back to the original full list of modules.
Fewer words and bigger fonts.